



The Jewish Federations
OF NORTH AMERICA

Jewish Disability Awareness Month



February 2011

Dan Guyer, Co-Chair
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Disability Workgroup

Memo

February is Jewish Disability Awareness Month! The Jewish Federations of North America (JFNA) is proud to join the consortium of Jewish Special Educators in recognizing and increasing the awareness of the needs of people with disabilities in our Jewish communities throughout North America. We are asking each federation to join us in observing Jewish Disability Awareness Month.

JFNA has created this extensive Resource Guide to facilitate program ideas, as well as professional contacts to assist your community in planning activities during the month of February and throughout the entire year. This packet will be available through JFNA Washington or through JFNA's Domestic Affairs inter-office website. This site houses other important materials, including the new Young Adults with Autism Spectrum Disorders Online Resource Center, as well as contact information, and program ideas. To access this website, please click here or visit <http://www.fedcentral.org>.

If you have any trouble accessing the file, or for more information about the Jewish Disability Awareness Month Resource Guide or about JFNA's Disability Workgroup, which is composed of lay and professional leaders from across the continental federation movement and provides guidance and direction on policy/advocacy issues related to physical, emotional, and developmental disabilities, please contact David Feinman, JFNA's Senior Legislative Associate at david.feinman@jewishfederations.org or (202) 736-5887 or Julia Latash, JFNA's Domestic Affairs Administrative Assistant, at julia.latash@jewishfederations.org or (202) 736-5888.

Sincerely,

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Co-chairs, *Jewish Federations of North America's Disability Workgroup*

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Ten “To Do” Ideas for Your Federation

1. Use People First Language in publications, mission statements, meetings, events, and in regular conversations. [People First Language](#) recognizes that individuals with disabilities are - first and foremost - people. It emphasizes each person's value, individuality, dignity and capabilities. Click the link above for more information about People First Language.
2. Make meetings as accessible as possible and place a universal access sign on all meeting announcements. The universal access sign is a blueprint for those with disabilities. When individuals with disabilities see the sign, they will know that the meeting will be easily accessible to them, no matter what obstacles they face. For example, a universal access sign can tell someone if a meeting place is physically accessible, if there will be TTY for those with hearing difficulties, and if an interpreter can be supplied upon request. Click here to [view and download universal access symbols](#) that can be used.
3. Get the community involved! Send out a basic newsletter, mini-magazine, or email message to the Jewish community. Plan programs and promote them to members and potential members through this vehicle.
4. Make sure your facilities are welcoming to people with disabilities. Take a tour of facilities in your community using [this checklist](#) provided by the United Synagogue of Conservative Judaism. Survey the facility for physical issues that can be changed to make buildings more accessible. There are [surveys available online](#) for both the accessibility and ambiance of the facilities.
5. Work in cooperation with local synagogues to plan an inclusion Shabbat. This special Shabbat will provide the opportunity to examine issues in congregations or organizations and create a roadmap for further initiatives. Inclusion also means creating and implementing services for all people. This may mean adding new music, crafting a modified service, or bringing in a storyteller. This [Inclusion Awareness Shabbat Workbook](#) from the Pathways Awareness Foundation provided guidance on how best to achieve this.
6. Convene agency partners (JCC's, Jewish Family Services, etc.) to look at ways to make your community more accessible and inclusive. Gather interested volunteers and professionals to participate. This group can help to highlight the basic needs of people with disabilities in your community.
7. Consider the establishment of special community funds, such as an adaptive technology fund, community interpreter fund, special education fund, special equipment fund, and transportation fund is possible. By establishing a fund, your federation or agency can make a sign language interpreter available at an event or purchase books in Braille for the blind. [Click here to view](#) the Partnership for Jewish Life and Learning website and learn more about funding.
8. Educate your community's professionals on the “do's and don't's” of working with people with disabilities. For example, greeting people at eye level is a DO, while mentioning a disability when it is not relevant is a DON'T. [Click here to see a disability tip sheet](#) released by the Indiana Institute of Disability and Community at the University of Indiana.

9. Invite an elected official to your programs and/or facilities established for people with disabilities and explore key issues on the local and state levels. Educate your community of the significances of the issues with disabilities. The Jewish Federations of North America and Jewish Council of Public Affairs can provide insight into the process of inviting elected officials to your agencies.
10. Launch a Jewish service-learning project involving children with disabilities and their peers. Incorporating Jewish ideals into service projects strengthens communities and provides volunteers with an opportunity to explore and strengthen their Jewish identities. To learn more about Jewish service-learning and to see past program ideas, [click here](#).

Resources and Programs from the Federation Movement

Boston

- Combined Jewish Philanthropies (CJP) works and supports many organizations within the community to provide services and programs, and insure the inclusion of people with disabilities in all aspects of Jewish life. [Click here to learn more](#) about the resources CJP offers.

Detroit

- The Jewish Federation of Metropolitan Detroit's Alliance for Jewish Education's Opening the Doors Special Education Partnership Program provides an opportunity for children with learning disabilities and other special learning needs to receive a quality Jewish education. The program began in 1995 with 200 children and currently serves 920 children with special needs in 25 schools (day schools, congregations, and early childhood). Twenty special education teachers offer instruction, consultation, and strategies to classroom teachers to facilitate the students' learning. [Click here to learn more](#) about what the Alliance offers.

Los Angeles

- The Jewish Federation of Los Angeles has developed a one-stop collaborative called "HaMercaz: The Central Resource for Jewish Children with Special Needs and the Families who love them." HaMercaz is a great resource for Jewish families raising a special needs child and it connects parents to the programs they need and the services they want. Click here to access [HaMercaz's website](#) and [local resource guides for the Los Angeles area](#).

Minneapolis

- The Minneapolis Jewish Community Inclusion Program for People with Disabilities has recently released a *Jewish Community Guide to Inclusion of People with Disabilities*. This book is an essential resource for Jewish communities and organizations seeking to provide a supportive and inclusive environment for people with disabilities. It includes such topics as: a step by step guide for establishing an Inclusion Committee, comprehensive assessments and strategies, resources to create a plan of action, disability awareness training, and ten things to know about raising a child with special needs, and other information and resources. [Click here](#) to view and purchase the guide and [click here](#) for a resource packet full of national and Jewish contacts.

New York

- UJA-Federation of New York has a comprehensive website on Jewish Disability Awareness Month [here](#) and has published a [People with Disabilities 2009 Resource Directory](#). This guide answers questions many questions for parents and caregivers and helps families find support groups that assist them in coping with the unique demands of helping a child or a teen with disabilities reach his or her full potential.

Phoenix

- The Council for Jews with Special Needs (CJSN) has been working since 1985 to address the unique needs of children who have disabling conditions and their efforts to be included in Jewish community activities. Since its inception, CJSN has formed support groups for short periods of time for families with specific needs such as for parents whose children are diagnosed with an Autism Spectrum Disorder. Groups are "customized" to the participants' needs. [Click here to learn more](#) about forming support groups and to gain additional insight on programs and ideas that CJSN has sponsored.

Seattle

- The mission of the Seattle Association for Jews with Disabilities (SAJD) is to bring hope and a higher quality of life to people with cognitive disabilities. The SAJD's Supported Living Program (SLP) is committed to helping clients realize their highest potential while living richer, more satisfying lives. This strategic planning committee represents Jewish Family Service, the Jewish Federation of Greater Seattle, family members and professionals in the field of disabilities and was formed in 1999. [Click here to learn more](#) about the program.

South Palm Beach County

- The Department of Special Needs at the Jewish Federation of South Palm Beach County supports existing community resources and collaborates with families, agencies, congregations, and schools to obtain and enhance services for children and adults with disabilities. They provide training and resources to assist families in securing the knowledge they need to become better advocates. [Click here for more information](#) and to obtain a local resource guide and directory.

The Jewish Federations of North America

- At the 2008 General Assembly, JFNA passed a resolution in support of individuals with developmental disabilities and their families.
- JFNA's Disability Workgroup grew out of concern among federations about the increase they are seeing in individuals and families affected by disabilities, their desire to provide the best possible programs and services to those individuals and families, and the goal of providing an inclusive and welcoming environment to all individuals and families affected by disabilities.
- The Workgroup is composed of lay and professional leaders from across the continental federation movement, and provides guidance and direction on policy/advocacy issues related to physical, emotional, and developmental disabilities, and identifies and shares models of service and best practices within the field.
- JFNA developed a PowerPoint, released in Winter 2008, detailing Services for Individuals with Developmental Disabilities and their Families. This PowerPoint was used as a presentation in conjunction with a JFNA curriculum released that same winter. The PowerPoint was developed in part by the JFNA Domestic Affairs Disability Workgroup, Amy Aarons Rosen, and Dr. Barbara Bedney.

- The ADA Amendments Act of 2008 (formerly known as the ADA Amendments Act) was signed into law by President George W. Bush on September 25, 2008. JFNA was recognized as a leader in the faith community on this crucial legislation, which will ensure that people with disabilities are afforded adequate protection and opportunities at the workplace.
- JFNA is a vocal supporter of mental health parity legislation. In 2008, JFNA was able to successfully advocate for the passage of the *Paul Wellstone Mental Health and Addiction Equity Act of 2007*. This act requires health insurers to offer mental health benefits equal in cost and scope to medical and surgical benefits and the coverage of a broad variety of mental health conditions. This crucial legislation has enabled mental health services providers to treat a greater number of individuals who have been previously shut out from receiving needed mental health treatments.
- At the 2010 General Assembly, JFNA hosted a session titled “Creativity, Innovation, and Consciousness-Raising: New Approaches to Promoting the Strengths and Addressing the Needs of Individuals with Disabilities and Their Families.” This session, which brought together a panel of innovators in their chosen fields of expertise, was a unique opportunity to explore and discuss ways to ensure the needs of the disability community continue to be met in these challenging economic times.

Program Ideas That Can Make A Difference

Programs are a key aspect of getting people involved in celebrating Jewish Disability Awareness Month. They are also vital in helping community members, both with disabilities and without, to gain access to services and build relationships.

The following is a list of programs that can be set up by federations, JCC's, synagogues, and youth groups:

- **Start a Social Animals program.** Social animals provide social activities and help develop leadership skills for 17 to 25 year-olds with a disability. Community members can bring their dogs to a meeting where people with disabilities can befriend the animals once weekly. [Click here to learn more](#) about service animals and how they can lend a hand.
- **Organize youth groups and activities.** Youth groups can provide children and adolescents with many opportunities to connect with peers, and make students with disabilities feel they belong. To learn more about Youth group inclusion and how to successfully implement it, refer to *The Minneapolis Jewish Community Inclusion Program for People with Disabilities*.¹
- **Hold a series of "lunch and learn" sessions for parents/caregivers.** Include babysitting for those who care for young children. According to a survey from the 2001 Minneapolis Jewish Community Inclusion Program, when synagogue and school professionals reached out to parents of a child with a disability, they felt welcomed and supported.²
- **Set up a Shabbaton weekend.** A weekend of programming can include a Shabbat service (with an interpreter for the hearing impaired) during which all congregants are involved with a creative dance movement exercise, an Oneg Shabbat that provides resources and activities designed to help people understand the essence of disabilities, and an adult study devoted to a review of Jewish texts related to disabilities. [Click here to learn a variety of tips on how to plan a successful Shabbaton.](#)
- **Screen a film.** ReelAbilities Festival presents award winning films, music, dance, theater, discussions and other engaging programs, bringing together the community to explore, discuss and celebrate the diversity of our shared human experience. ReelAbilities is now available for you to create a ReelAbilities Film festival in your city. [Click here to learn more](#) about the ReelAbilities Traveling Program.
- **Plan a Senior Sunday for older adults with disabilities.** Make it enjoyable and low key by going out to a meal, cooking a group dinner, playing golf, or visiting a museum. To get more ideas on planning a Senior Sunday, [click here](#).

¹ "The Minneapolis Jewish Community Inclusion Program for People with Disabilities," 139-143.

² Buchwald, C. (2001) *Minneapolis Jewish Community Inclusion Program for People with Disabilities Research Report*. Minneapolis, MN. Minneapolis Jewish Federation, Sabes Jewish Community Center, Jewish Family and Children's Service of Minneapolis. 274-280.

- Utilize social networking. Is your organization on Facebook? Yad HaChazakah: The Jewish Disability Empowerment Center has its own Facebook group! Led by and for Jews with disabilities and ongoing health conditions, Yad HaChazakah-JDEC empowers people with disabilities to live, love, learn, work, worship and lead in Jewish communities by promoting changes in attitudes and community planning and by providing personal coaching and mentoring, peer networking and support, advocacy and resource navigation, topical forums and learning opportunities, and disability awareness and policy advisement. [Click here to join the group and learn more.](#)
- Organize a forum where parents can tell their story. This event could include community members, knowledgeable guest speakers and a Q&A session after. Arrange a series of parents needs classes that occur once weekly throughout the month.
- Set up a series of classes for siblings to give those who have a brother or sister with a disability a place to talk with each other. This will allow a sharing of experiences between families and will result in a greater understanding of siblings with disabilities.
- Hold a series of art classes at the local Jewish Community Center. Put up the finished art pieces in entrances around the JCC to bring awareness about Jewish Disability Awareness Month.
- Schedule an outing day for kids both with and without disabilities (go to a play, see a movie, go to a concert, etc.).

Program Ideas from Religious Streams

Jewish Reconstructionist Federation

- Kol Ehad: Jewish Reconstructionist Federation Committee (JRF) on Inclusion of People with Disabilities has developed an inclusion booklet to help those who need information. Formed by the JRF board in January 1994, Kol Ehad consists of three Task Forces: one on inclusion for people with disabilities, one on inclusion of gays and lesbians, and one on inclusion of intermarried people. The document below concerns the Task Force for Inclusion of People with Disabilities. The Task Force is made up of people with and without disabilities who have personal and/or professional knowledge about special needs. [Click here to access the document.](#)

United Synagogue of Conservative Judaism

- United Synagogue of Conservative Judaism's Committee of Inclusion of People with Disabilities commissioned a High Holiday information packet designed to provide information and resources focused on enhancing inclusion and meaningful participation of congregants with disabilities. The packet can also be used when considering inclusion on a daily basis. [Please click here](#) for this packet and [click here](#) for information on how to welcome people with disabilities into synagogues.

Union for Reform Judaism

- Union for Reform Judaism has established Project Tikvah to provide Hebrew language instruction for students with learning disabilities. This project provided learners with very small group settings where instruction is individualized. In addition to fostering feelings of success and self-esteem, Project Tikvah was designed to encourage the development of each young person's Jewish self-awareness. [Click here to learn more](#) about how your synagogue can start these classes.
- The URJ website also has information about low-cost or no-cost changes and modifications to buildings. There are many things we can do to make our synagogues, schools and organizations more accessible and open to those with special needs. The following is a [list of some examples](#).

Orthodox Union

- The Orthodox Union has developed a program called Yachad, The National Jewish Council for Disabilities. National Yachad provides ongoing Jewish programming and experiences in educational, recreational and social settings throughout North America. National events share the *inclusive design* for people with disabilities that makes Yachad programming so unique. There are also various Yachad locations in New Jersey, Chicago, Pittsburgh, Connecticut and Baltimore. [Click here to learn more.](#)

All Religious Streams

There are many ways that congregations can participate in Jewish Disability Awareness Month and act throughout the year to make communities and synagogues accessible to those with disabilities. Click here to view the [Inclusion Awareness Shabbat Workbook](#) and gain insight on what you can do to start making a difference today.

- Usher with respect. Ushers at synagogues should treat people with disabilities with helpfulness and respect. Offer ushers a Disability Awareness Training course.
- Learn how other synagogues approach inclusion. Congregation Beth El in Bethesda, Maryland's approach serves as a model for many other synagogues across the United States. [Click here to learn more.](#)
- Make people feel they belong. Inclusion is a key aspect of making people feel they belong when they come to synagogue. It is important to know how to appropriately include people with disabilities. [Click here to access an Inclusion Rating Tool for Synagogues.](#)

Resources in the Jewish Community

Center for Jewish Genetic Disorders

The Center for Jewish Genetic Diseases at The Mount Sinai Medical Center in New York City is the first center in the world devoted to the study of diseases that affect Ashkenazi Jews. Established in 1982, the Center has a twofold mission: 1) to improve the diagnosis, treatment, and counseling of patients and their families suffering from Jewish genetic diseases and 2) to conduct intensive research to combat these inherited diseases.

http://www.mssm.edu/jewish_genetics

Council for Jews with Special Needs, Inc.

The Council for Jews with Special Needs is a non-profit organization founded in 1985 with the goal of providing programs, supports and resources to help all Jews with disabilities and their families fulfill their spiritual, cultural and religious needs.

Phone (480) 629-5343

TTY (480) 629-8271

<http://www.cjsn.org>

Empowering Jews with Disabilities

Empowering Jews with Disabilities was created for Jews with disabilities to be seen and heard. Their mission is to embrace a spirit where people with disabilities can express themselves freely, take a stand, be a part of a welcoming community, and rejoice in their strengths and abilities.

<http://www.empoweringjewswithdisabilities.org>

Jewish Braille Institute

Jewish Braille Institute is a 501(c)(3) not-for-profit organization that provides materials in Braille, on audio cassette and in large print to the blind, visually impaired and others worldwide. All services are free of charge.

Phone (212) 889-2525

Toll Free (800) 433-1531

<http://www.jbibrary.org/>

Jewish Deaf Community Center

JDCC promotes individual growth, social awareness, productivity and equality, by empowering deaf and hard of hearing persons to be full participants in the Jewish community at large.

<http://www.jdcc.org>

The Jewish Deaf Resource Center (JDRC)

Jewish Deaf Resource Center, Inc. (JDRC) has advocated for greater access so that Jews who are deaf can lead rich and meaningful Jewish lives. JDRC, a 501(c)(3) non-profit organization is a resource for the entire Jewish community, advising institutions on accessibility, offering Jewish storytelling in American Sign Language (ASL) for deaf and hearing families, and training Judaic ASL interpreters.

Phone (917) 705-8941

TTY/fax/VP (videophone) (614) 476-9222

<http://www.jdrc.org>

Jewish Special Education International Consortium

This agency was developed to strengthen special education through central agencies for Jewish education and to provide a context in which communities' special educators can build a professional network. Jewish Community Inclusion Program for People with Disabilities is a member.

<http://www.jesna.org/our-work/special-needs>

ReelAbilities: NY Disabilities Film Festival

ReelAbilities: NY disabilities film festival is dedicated to promoting awareness and appreciation of the lives, stories and artistic expressions of people with different disabilities. The festival presents award winning films in various locations throughout the NY metropolitan area and is now available across the country through a traveling program.

<http://www.reelabilities.org>

Taglit - Birthright Israel

Taglit - Birthright Israel offers ten day first time educational trips to Israel for young adults ages 18-26. The National Jewish Council for the Disabled offers trips for young adults with disabilities.

<http://www.njcd.org/index.php/njcd/about/C1144/>

Union for Reform Judaism

URJ's goal is the full participation in the spiritual, educational and communal aspects of synagogue life for people living with disabilities and for their families. This website provides brochures/booklets and also advice on setting up special needs B'nai Mitzvot.

<http://urj.org/life/family/disabilities/>

Yachad / National Jewish Council for the Disabled (NJCD)

Yachad / NJCD is dedicated to enhancing the life opportunities of individuals with disabilities, ensuring their participation in the full spectrum of Jewish life.

<http://www.njcd.org>

Yad HaChazakah - The Jewish Disability Empowerment Center Inc.

Yad HaChazakah-JDEC seeks to help Jews with disabilities discover and use their personal strengths, abilities, and resources to take more control over the direction and quality of their lives. Yad HaChazakah-JDEC is led primarily by Jews with various disabilities and ongoing health conditions, and more than half of its board members have disabilities or chronic health conditions.

Sharon Shapiro, Founding Director

Email sshapiro@yad-jdec.org

Phone (212)284-6936

<http://yad-jdec.org>

Yesodot

Yesodot strives to be a lifeline for Jewish families challenged by disability who live in the metro Boston area. Yesodot is committed to maximizing the potential and building community foundations ("yesodot") for children and young adults by strengthening their families via a broad array of support programs and services.

Toll free (888) JVS-WORK x3299

Phone (617) 399-3299

Fax (617) 423-871

<http://www.yesodot.org>

Additional Resources

American Association on Intellectual and Developmental Disabilities

AAIDD promotes progressive policies, sound research, effective practices and universal human rights for people with intellectual and developmental disabilities.

Phone (202) 387-1968 or (800) 424-3688

<http://www.aaid.org>

Attention Deficit Disorder Association

The mission of ADDA is to provide information, resources and networking to adults with AD/HD and to the professionals who work with them.

Phone (847) 432-ADDA

<http://www.add.org>

Attention Deficit Disorder Resources

The mission of Attention Deficit Disorder Resources is to help people with ADHD achieve their full potential through education, support and networking opportunities.

Phone (253) 759-5085

<http://www.addresources.org>

Autism Society of America, Inc.

ASA, the nation's leading grassroots autism organization, exists to improve the lives of all affected by autism.

Phone (301) 328-8476 or (800) 328-8476

<http://www.autism-society.org>

Council for Exceptional Children

CEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.

Phone (703) 620-3660 or (888) 232-7733

TTY (855) 915-5000

<http://www.cec.sped.org>

Dysautonomia Foundation, Inc.

A non-profit organization supporting medical research and treatment for those afflicted with Familial Dysautonomia

Phone (212) 279-1066

<http://www.familialdysautonomia.org/>

ERIC Clearinghouse on Disabilities and Gifted Education

ERIC is a bibliographic database of more than 1.1 million citations on education topics going back to 1966.

Phone (800) 538-3742

<http://www.eric.ed.gov>

National Arts and Disability Center

NADC's mission is to promote the full inclusion of audiences and artists with disabilities into all facets of the arts community. The NADC is a leading consultant in the arts and disability community, and the only center of its kind. Information is aimed at artists with disabilities, arts organizations, museums, arts administrators, disability organizations and agencies, performing arts organizations, art centers, universities, arts educators, and students. The NADC is a project of the University of California, at Los Angeles, Tarjan Center for Developmental Disabilities

Phone (310) 794-1141

<http://www.nadc.ucla.edu>

National Association of the Deaf

The National Association of the Deaf (NAD) was established in 1880 by deaf leaders who believed in the right of the American deaf community to use sign language, to congregate on issues important to them, and to have its interests represented at the national level.

Phone (301) 587-1788

TTY (301) 587-1789

<http://www.nad.org>

National Center on Accessibility

The National Center on Accessibility promotes access and inclusion for people with disabilities in parks, recreation and tourism. Based at Indiana University and established in 1992 through a cooperative agreement with the National Park Service, NCA has emerged as a leading authority on access issues unique to park and recreation programs and facilities.

Phone (812) 856-4422

<http://www.ncaonline.org>

National Dissemination Center for Children with Disabilities

NDCCD provides information on disabilities in children and youth; programs and services for infants, children, and youth with disabilities; the Individuals with Disabilities Education Act (IDEA), the nation's special education law; No Child Left Behind, the nation's general education law; and research-based information on effective practices for children with disabilities.

Phone (800) 695-0285

<http://www.nichcy.org>

National Down Syndrome Society

The mission of the National Down Syndrome Society is to benefit people with Down syndrome and their families through national leadership in education, research and advocacy.

Phone (212) 460-9330 or (800) 221-4602

<http://www.ndss.org>

National Fragile X Foundation

The National Fragile X Foundation unites the Fragile X community to enrich lives through educational and emotional support, promote public and professional awareness, and advance research toward improved treatments and a cure for Fragile X.

Phone (510) 763-6030 or (800) 688-8765

<http://www.nxf.org>

National Organization on Disability (NOD)

The mission of the National Organization on Disability (NOD) is to expand the participation and contribution of America's 54 million men, women and children with disabilities in all aspects of life.

Phone (202) 293-7999

<http://www.nod.org>

Online Asperger Syndrome Information and Support (OASIS) center

The Online Asperger Syndrome Information and Support (OASIS) center has joined with MAAP Services for Autism and Asperger Syndrome to create a single resource for families, individuals, and medical professionals who deal with the challenges of Asperger Syndrome, Autism, and Pervasive Developmental Disorder / Not Otherwise Specified (PDD/NOS).

<http://www.aspergersyndrome.org>

School Behavior

SchoolBehavior.com is a website for educators about neurological disorders in children and teens, with practical tips for accommodations and classroom management.

<http://www.schoolbehavior.com>

United Cerebral Palsy Association

United Cerebral Palsy (UCP) is the leading source of information on cerebral palsy and is a pivotal advocate for the rights of persons with any disability.

Phone (202) 776-0406 or (800) 872-5827

<http://www.ucp.org>

U.S. Census Bureau Data on Disability

The most recent census reports, briefs, and data on disabilities.

Phone (301) 763-2422 or (866) 758-1060

<http://www.census.gov/hhes/www/disability/disability.html>

U.S. Department of Education, Office of Special Education Programs

The Office of Special Education Programs (OSEP) is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts.

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

U.S. Department of Transportation Disability Resource Center

The Disability Resource Center supports the Department of Transportation in the employment, advancement, and retention of people with disabilities through the use of state-of-the-art technology and proactive customer services.

Phone (202) 493-0625

TTY (202) 366-5273

Headquarters Interpreting Service Voice (202) 366-9433

HISV TTY (202) 366-6242

<http://www.drc.dot.gov>

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